

eTOC Dual Method Question in part1 : *To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer.*

For eTOC Teachers: 1. Please have the students read the sentences one at a time
2. and correct their pronunciation of each sentence then have them repeat after you.
3. Wait to have the students choose the correct answer to fill in the blank then read once again.

Pre1 Daimon1 Question(1)-(3) in part1 2016-2 eTOC English Teachers On Call

- (1) When Jim broke his big toe, he found that it really limited his
() He could hardly walk, even with a cane.
1 mobility 2 oddity 3 sensibility 4 variability
- (2) A: Have you decided where to go for your study-abroad program, Ann?
B: I'd like to go to Italy, so I'm going to find out if my university is
() with any schools there.
1 enhanced 2 affiliated 3 bothered 4 evaluated

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講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

1 mobility 1. モービリティ 2. 動き方 3. 感覚 4. 变動性

Further Questions(1) eTOC English Teachers On Call *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(1)A. Please use the word "oddity" in a sentence.

Sample answer: There are many unique festivals in Japan and some would be considered oddities.

(1)B. Please describe something that has variability.

Sample answer: The stock market has a lot of variability, it can be difficult to know which stocks to invest in.

(1)C. それは本当に彼の動きを制限するという事に気づいた。 彼はほとんど歩くことができませんでした。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answers: He found that it really limited his mobility. So, he could hardly walk.

*レッスン後に Answer を見ないで英語で書いてみよう！Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(2)A: Have you decided where to go for your study-abroad program, Ann?

留学プログラムの場所はどこに決めましたか,アン?

B: I'd like to go to Italy, so I'm going to find out if my university is
(2 affiliated) with any schools there.

私はイタリアに行きたいので、私の大学がその学校と提携があるかどうか調べるつもりです。

1 enhanced 強化された, 媚びる 2 **affiliated** 提携, 関係する

3 bothered 悩まされる 4 evaluated 評価された

Further Questions(2)



(2) A. Please use the word “evaluated” in a sentence.

Sample answer: The teacher evaluated the student's performance.

(2) B. Please describe something that is enhanced.

Sample answer: The train line enhances the mobility of people who don't have cars.

(2) C. 私の大学がその学校と提携があるかどうか調べるつもりです。

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Further Questions(3)



(3) A. Please use the word “influx” in a sentence.

Sample answer: The wars in the middle east have caused an influx of immigrants to move to Europe.

(3) B. What kind of outlook do you have?

Sample answer: I have a very critical outlook, I tend to see the flaws in things.

(3) C. 政府の400の郵便局の閉鎖計画は、全国的な騒動を引き起こした。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answers: The government plan to close 400 post offices has caused an **uproar** throughout the country.

*レッスン後に Answer を見ないで英語で書いてみよう！Write the answer after the lesson



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